



Combatant Commander Joint Logistics Education, Training, and Exercise Study (JLETES) Staffing Results

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Staffing Background

- **Decision to formally staff the JLETES with the Joint Logistics Community stakeholders was made during WJTSC 10-1.**
- **JLETES was sent out for review by the Joint Staff via JSAP on 11 May 2010 with a suspense of 12 Jun 2010. This brief summarizes staffing input received as of 23 June 2010. Administrative comments are not included in this summary.**
- **The following provided input:**

U.S. Army*	USSOCOM
U.S. Air Force	USNORTHCOM
U.S. Navy	USEUCOM*
U.S. Marine Corps*	DLA
USTRANSCOM	OSD ATL
USCENTCOM*	JS J-7
USAFRICOM	NDU:ICAF/JFSC

*** Concurred without comment**



General Comments

➤ The following concurred with general comments:

- ♦ **EUCOM:** “The report accurately articulates the issues regarding the need for more joint logistics training and oversight from an executive agent, particularly in regard to joint, interagency and multinational logistics information systems such as DESS, GCSS-J, and ADAMS among others. Current practices across all the components appears compartmented and disjointed; movement towards a Joint Distribution Process Owner is a step in the right direction.”
- ♦ **NORTHCOM:** “NORTHCOM J4 concurs with the study's two overarching recommendations and recommends establishing an AO level working group or at least an AO level POC list at each of the stakeholders organizations. Establishing an AO level working group or POC list will facilitate cross communication among the participating stakeholders.”
- ♦ **Navy:** “Particularly agree with the importance of getting as many logistics officers through JPME II as possible. It is important both for the logisticians and the non logisticians.” “Particularly agree that more logisticians would greatly benefit from attending Joint Advanced Warfighting School (JAWS).”



General Comments (cont.)

- **SOCOM:** “The JLTETES study is a very comprehensive undertaking completed by the JLETE Staff on the effectiveness and efficiency of joint logistics education and training in the combatant commands and joint training exercises. The study provides an assessment of the current state of joint logistics education and training in DOD.” Further recommendations:
- ♦ Designate Joint Logistics Officers from commissioning to facilitate depth not breadth resulting in a competent and proficient Joint Logistics Officer.
 - ♦ Create a Joint Logistics University (JLU). Incorporate the best practices from the 83 pages of training, courses, exercises, etc. from this study, the Service logistics schools, and other commands and implement them into the JLU. All joint logistics related matters that are taught at the various institutions should be taught at the JLU.
 - ♦ “We” need to collaborate, coordinate, and ultimately unite all the disparate “joint” logistics training, exercises, courses, etc. into a single objective: A “Joint Logistics Officer” that supports the Joint Warfighter from the outset. It is imperative to recruit, develop, and sustain joint logisticians that can effectively work in a joint, interagency, and multinational environment.
 - ♦ Develop a logistics Special Area of Emphasis (SAE) that addresses gaps in logistics education conducted at Joint PME institutions.



General Comments (cont.)

- **OSD ATL: Operator Contractor Support**, along with other areas, was mentioned several times throughout the document as being deficient in training; however, the study does not provide adequate recommendations on how to provide training in these areas.
- **DLA:** “To our knowledge, no specific technical training is currently being delivered by DLA personnel to the National War College or at the Joint Course on Logistics. This creates a significant knowledge gap of DLA’s role in logistical support.”
- **Joint Staff J7 JETD:** J7 concurs with the two study recommendations, however regarding recommendation #2, “Develop a joint logistics Advanced Knowledge Management System...” – system should leverage existing JFCOM knowledge management systems and not invent a new one.



General Comments (cont.)

- **JS J7 JEB:** The report very accurately captures the differences and interdependence of training and education.
- **JFSC:** One comment on the GCSS-J and Service based version. One aspect of GCSS that was designed into the system was the need for collaboration with many other systems to support this logistical COP as well as multifunctional tool. It needs to be fully developed first, but specifically with regard to exercises, a separate exercise package needs to be established. If you simulate that a ship with critical cargo is in transit and the system goes out find the real ship in port – does not help with exercises. This is a significant challenge as it mines information from over 11 other major sources. There is also an engineer part to this system as well as others that were still under development by JS/J4 KBL, DISA, and other in 2008.



Accepted Comments

- U.S. Navy (OPNAV N41):
 - ◆ Include Service “4’s” on joint logistics governing board.
 - ◆ Include information on Maritime Staff Officers Course in landscape.
- SOCOM (J7/J9 – KE):
 - ◆ Include all combatant commanders on joint logistics governing board.
 - ◆ Ensure joint logistics Advanced Knowledge Management System incorporates links to existing systems such as JLLIS.
- U.S. Air Force (AF/A4LF):
 - ◆ Include all combatant commanders on joint logistics governing board.
 - ◆ Add additional information on National Exercise Program.
 - ◆ Add Field Training Exercises to exercise descriptions.
- Joint Forces Staff College:
 - ◆ Joint Logistics Advanced Knowledge Management System should leverage GCSS.
 - ◆ Add Joint Engineering Operations Course to Landscape.
 - ◆ Add Advanced Joint Professional Military Education (AJPME) info and recommend increasing joint logistician throughput along with JPME Phase II.
 - ◆ Add additional logistics officers who have gone thru JAWS after first draft of JLETES.



Accepted Comments(cont.)

➤ USTRANSCOM:

- ♦ USTRANSCOM requested the JLETES be updated in several areas with their recently completed Joint Deployment and Distribution Enterprise (JDDE) Education Program in lieu of the outdated study conducted by Accenture.
- ♦ Update info on T2 capabilities with info from latest T2 Strategic Plan.
- ♦ Update types of exercises.
- ♦ Update DESS information with latest developments.
- ♦ Update Unified View 09 information.
- ♦ Update USTRANSCOM LOGBOOK information to reflect implementation of JLLIS.
- ♦ Note GTN will be replaced in Oct 10 w/ Integrate data environment/Global Transportation Network Convergence (IGC).
- ♦ Leverage existing JDDE Education Management Database for management of training for specific billets.



Accepted Comments(cont.)

➤ **USAFRICOM:**

- ◆ Add service reps to proposed joint logistics governing board.
- ◆ Update Multinational Experiment 6 (MNE 6) information.
- ◆ Joint Logistics Advanced Knowledge Management System should leverage existing systems.

➤ **Defense Logistics Agency:**

- ◆ Add Joint Bulk Petroleum Training to list of needed training at the strategic and operational level.
- ◆ Add the new DTC Logportal as a resource.
- ◆ Add additional DTC logistics training courses to landscape.

➤ **J-7 JETD:**

- ◆ Joint Logistics Advanced Knowledge Management System should leverage existing systems.



Accepted Comments(cont.)

➤ J7 - JEB:

- ◆ Add Joint Individual Training into solution set to mitigate deficiencies in functional professional development.

➤ ICAF:

- ◆ Leverage existing boards such as the Council of Logistics Directors (COLD), Defense Logistics Board, and Joint Logistics Board in governing authority recommendation.
- ◆ Add additional ICAF logistics lessons to JLETES Landscape.
- ◆ Clarify alternative delivery methods for JPME II submitted by JFSC to NDU.
- ◆ Recommended 2-week ICAF seminar for JAWS students would require additional funding.
- ◆ Acknowledge that ICAF has 2 lessons on logistics in irregular warfare.



Proposed Recommendations for Inclusion into JLETES

➤ USTRANSCOM:

- ♦ Recommend the Center for Joint and Strategic Logistics identify new joint logistics enterprise gaps and leverage USTRANSCOM's JDDE approach to close them.
- ♦ Recommend the existing JDDE Education Management Database be utilized for management of education/training for specific billets. Database includes JDDE billets, JDDE education opportunities, competencies, KSAs, and JDDE course mappings.
- ♦ Add data from Senior Service Schools on what joint logistics topics are taught and attendance rates of logisticians.

➤ USSOCOM:

- ♦ Recommend explore ways to streamline JLLIS vetting process to accelerate releasing of observations/recommendations.



Proposed Recommendations for Rejection

➤ USAFRICOM:

- ♦ Remove “logistics-oriented ontology” to improve readability – EMS Rationale: Decision makers will understand – words added to bring clarity.**
- ♦ Delete “training on the mechanics of how to fill out ASCAs.” EMS Rationale – JFCOM Log O/Ts were adamant on inclusion.**
- ♦ Change maintenance of JLLIS from USJFCOM to JS J-7. EMS Rationale – Currently USJFCOM is charged with maintenance of JLLIS per CJCSI 3150.25D**



Proposed Recommendations for Rejection

➤ **JS J7 JEB:**

- ♦ COIs contained in Landscape should be aligned with billet requirements. EMS Rationale: Concur, as it is one of our recommendations, however it is out of scope for this study.
- ♦ Study is incomplete w/o solutions to identified problems. EMS Rationale: Over 40 recommendations were made in study. Additional recommendations would require work out of scope of the study.
- ♦ Study should provide actionable recommendations, OPR/OCR assignments and timelines. EMS Rationale: Out of scope for the study.
- ♦ Narrative content of report implies solution set for learning is an education (only) factor. EMS Rationale: Throughout study both education and training are discussed including para. 4.1 referenced.
- ♦ List of Joint Logistics Education and Training Institutions only includes two of 12 JPME accredited institutions. EMS Rationale: The other JPME institutions are not considered “Logistics” institutions.
- ♦ CJCSI 1800.01D revision mitigated logistics learning objectives for Joint Advanced Warfighting School. EMS Rationale: Although the CJCSI 1800.01D added Log LOs to other schools, it did not for JAWS.



Proposed Way Ahead

- **Update JLETES with accepted changes and recommendations.**
- **Staff JLETES within JFCOM and incorporate results.**
- **Add additional ICAF, JEOC, and DLA courses to JLETES Landscape.**
- **Discuss specific actions during WJTSC 10-2.**



Questions

